

## **Developing a Scale for Assessing the Required Type of Intelligence Scale for Different Areas of Study**

Mutlu Kale <sup>1</sup> and Hüseyin Yaratın <sup>2</sup>

*Eastern Mediterranean University, Cyprus International University,  
N. Cyprus via Mersin 10, Turkey*

*E-mail: <sup>1</sup><mutlu.kale@emu.edu.tr>, <sup>2</sup><hyaratan@ciu.edu.tr>*

**KEYWORDS** Field Study. Higher Education. Interpersonal Intelligence. Multiple Intelligence Profile. Naturalistic Intelligence

**ABSTRACT** It is a known fact that in Turkey and in North Cyprus, most of the students register to universities after the University Entrance Examination which comprises a multiple choice test that assesses the quantitative and verbal abilities of the students. The students are placed to a department of a university if they obtain the necessary score. It is a known fact that in order to be successful each area of study requires certain skills or intelligence. There is always a possibility of a mismatch between students' dominant intelligence/s and the required intelligence/s for different fields of study. The current study aims to develop a Multiple Intelligences Scale which will be administered to academicians in a particular field of study for specifying the intelligence type required for that field of study.